



English for Education Studies

Second Revised Edition

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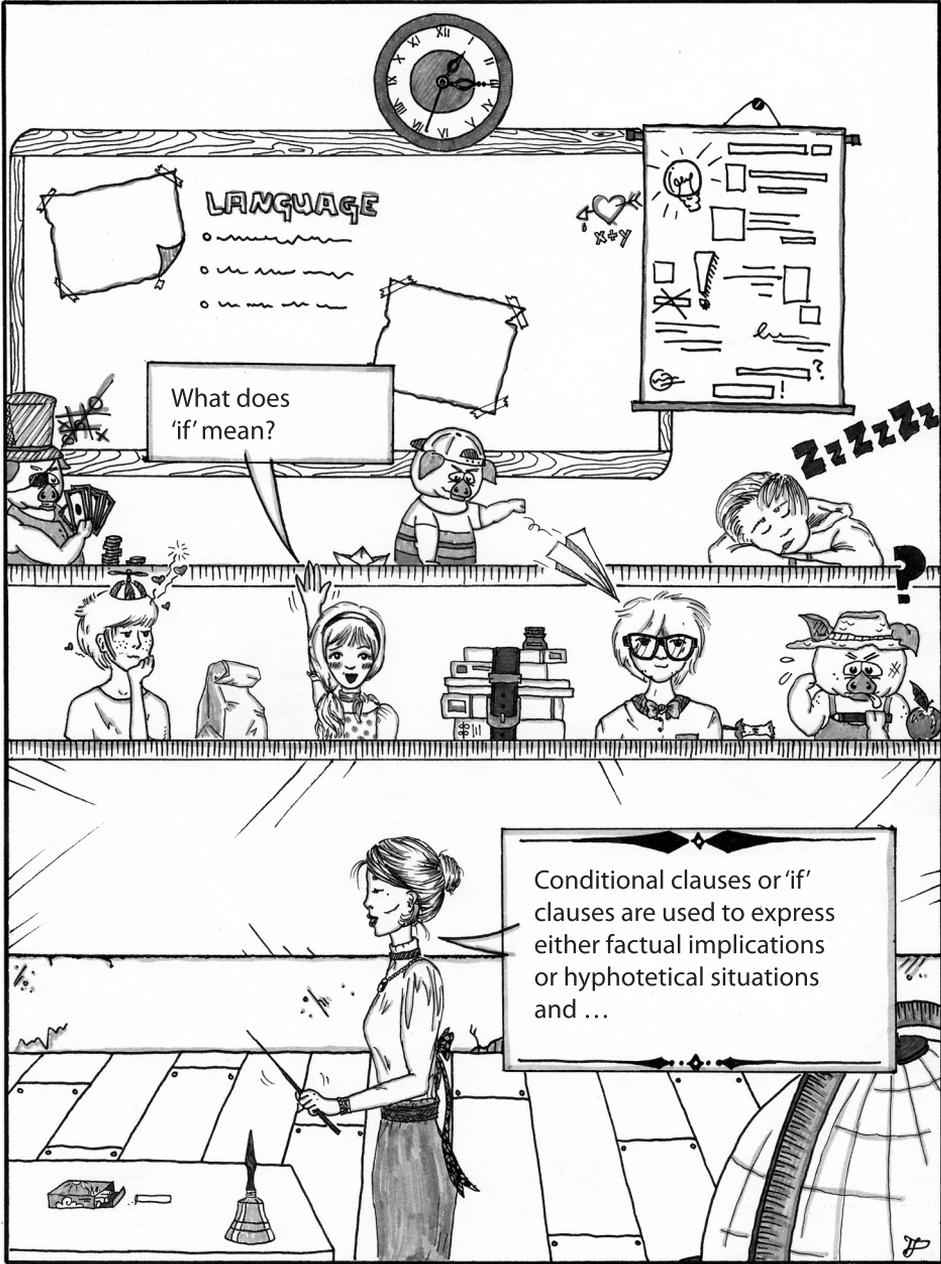
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Preface

This new revised edition of *English for Education Studies* introduces several new features aimed at further developing the students' English language competences and enhancing their interest in the topics discussed. It also takes into account feedback received from students over the last three years.

The course book is designed to meet the needs of students studying in the field of education studies. It consists of eight topic-based units, each divided into several sections dealing with specific language skills and competences. Given that the students are from different study programmes, we were faced with a rather challenging task of deciding what to include in the course book. The result is a diverse selection of topics, from subject specific ones, such as different learning styles and teaching English to young learners, to topics aimed at developing general linguistic competence, such as reading in English or making presentations in English. The need for this course book has emerged from the lack of specific teaching sources for this target group of learners. All the activities included in this book have been tried out in class with students and redesigned or readjusted taking into account their pedagogical effectiveness as well as the students' needs.

Some of the key features of the course book are the following:

- focus on developing communication competence
- developing integrated language skills
- activities appealing to different learning and thinking styles
- activities implying active participation in class
- a cross-linguistic and cross-cultural perspective
- use of authentic materials
- discovery-oriented grammar activities

The ultimate aim of this course book is to provide students with knowledge and skills needed to communicate in English confidently and efficiently in a variety of educational settings.

Silva Bratož and Mojca Žefran