

MEDiterranean Countries: Towards Internationalisation at Home

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Abstract. A lot of emphasis is put on the modernisation of HE systems of non-EU Mediterranean countries. Cooperation between EU and non-EU Mediterranean countries in the area of HE has benefits for both sides and it mainly takes a form of policy dialogue, national and regional capacity building, collaboration in research and innovation, increased mobility opportunities for students, researchers and academics supported through Erasmus + and other programmes. Non-EU Mediterranean Countries can offer knowledge and experience from their rich culture and great commitment to learning. On the other hand, the EU can contribute with already established teaching methods, life-long learning arrangements, materials, labour-market intelligence, quality assurance, qualification systems, financing schemes and educational governance. This would enable the non-EU Mediterranean Countries to develop coherent and functional systems allowing for the students to acquire skills relevant for the labour market as it is expected to evolve in the coming two decades.

In this paper, we will focus on analyses regarding internationalisation in five non-EU Mediterranean countries (among 12 HE institutions) from 2014 to 2020. Particular focus will be devoted also to challenges due to COVID 19, which has considerably affected the mobility between EU and non-EU Mediterranean countries.

Keywords: Internationalisation at Home, HE systems, MEDiterranean countries