

## **Teaching Creativity, Critical Thinking, and Teamwork in Higher Education – Project HESS**

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*Abstract.* Our study aimed to identify the situation on the inclusion of soft-skills teaching into regular curricula in several European countries. Namely, the importance of soft-skills in contemporary economies is increasing. The results of the survey conducted among higher education teachers show that the importance of the use of digital resources available for learning and communication is increasing, however, lack of knowledge about audio, video, and multimedia software or web-design may be identified. Regarding the survey, learning through experimentation and learning how to learn seem to be an extremely important and relevant element in the professional life of each person. Besides, the survey shows that teaching approaches enhancing creativity, innovation, critical thinking, and skills of teamwork are already quite strongly present in a higher education environment. As the study suggests, the frequency of use and the variety of such approaches depend upon the direction as well as the discipline of teaching. Intercultural entrepreneurship seems to be well understood by most participants in different countries and almost all participants find it important to develop intercultural skills. Based on the research results, a course for higher education teachers was developed.

*Keywords:* Teaching creativity, soft-skills teaching, higher education