

Trends and Challenges of Contemporary Educational Leadership in North Macedonia

Arafat Shabani

South East European University, Faculty of Languages Cultures and Communication, Republic of North Macedonia
a.shabani@seeu.edu.mk

Demush Bajrami

South East European University, Faculty of Languages Cultures and Communication, Republic of North Macedonia
d.bajrami@seeu.edu.mk

Zamir Dika

South East European University, Faculty of Contemporary Sciences and Technologies, Republic of North Macedonia
z.dika@seeu.edu.mk

Looking back several years, when discussing and debating education, great interest is placed on its quality. The interest in improved quality is influenced by the increased awareness and culture of the people, starting from the authorities in the Ministry of Education and Science, employees of educational institutions to parents and students.

An important step forward for better education institutions is globalization whose primary goal is to improve people's quality of life by acquiring broader knowledge's, forming positive attitudes, creating good habitués and mastering new skills. It also attracts great disagreement among intellectuals about the division of positive and negative attitudes. In addition, it is necessary and inevitable to influence and guide the leader by bringing a positive climate and achieving better education for future youth.

In this paper, based on the above facts, we will analyze the pros and cons of globalization in society, the challenges facing contemporary leaders and the impact of globalization on educational institutions. Using the survey questionnaires that were distributed in the schools in the two sites of North Macedonia (one in western and one in eastern part of the country), it will be analyzed how much global trends are present in the schools or how the contemporary leader manages the educational institution.

Keywords: global trends, globalization, challenges, educational institution, leader